

10-7-1974

Competency-Based teacher Education (CBTE) Program - Elementary Education

The College at Brockport, College Senate

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Routing #02 74-75 74-75

Competency-Based Teacher Education (CBTE)
Program - Elementary Certification

TO: PRESIDENT ALBERT W. BROWN

Resolution # 02
1974-1975

FROM: THE FACULTY SENATE

Meeting on October 7, 1974
(Date)

RE: X I. Formal Resolution (Act of Determination)
 II. Recommendation (Urging the fitness of)
 III. Other (Notice, Request, Report, etc.)

SUBJECT: Competency-Based Teacher Education (CBTE) Program
Elementary Certification

See attached.

Signed Asa Tulaian Date Sent 10/9/74
(For the Senate)

TO: THE FACULTY SENATE
FROM: PRESIDENT ALBERT W. BROWN
RE: I. DECISION AND ACTION TAKEN ON FORMAL RESOLUTION

- a. Accepted. Effective Date Fall, 1975
b. Deferred for discussion with the Faculty Senate on _____
c. Unacceptable for the reasons contained in the attached explanation _____

II, III. a. Received and acknowledged
b. Comment:

DISTRIBUTION: Vice-Presidents: Carrillo, Llanes

Others as identified: Tulaian, Vigilio

Distribution Date: _____

Signed: Albert W. Brown
(President of the College)

Date Received by the Senate: 10/31/74

Oct. 17, 1975

Competency-Based Teacher Education (CBTE) Program
Elementary Certification

- WHEREAS The State of New York Department of Education requires competency-based programs in elementary education to be in operation on 1 September 1975
- WHEREAS The program proposed by the Department of Curriculum and Instruction is the result of an extensive three-year effort on the part of that department and five local school systems
- WHEREAS field-based and competency-based programs do, by their nature, require field-testing
- WHEREAS The lead-time given the institution by the State Department of Education and SUNY Central for the presentation of this program in this format has been so short
- WHEREAS this document concentrates upon immediate teacher outcomes, it also recognizes the need for the further development of the total range of teacher education.

THEREFORE, BE IT RESOLVED THAT the Faculty Senate of the State University College at Brockport recommends that the Competency-Based Teacher Education Program for Elementary Certification (Provisional and Permanent) be approved for a one-year period (1 September 1975-1 September, 1976) with the understanding that this document provides a starting point for extensive program development during the next year. Further, we recommend that during this year the program be evaluated in the field, reviewed by the appropriate on-and-off-campus groups, and resubmitted to the Faculty Senate of the State University College at Brockport for permanent approval.

ADDENDA

In its review of this program, the Undergraduate Academic Policies Committee identified five areas which it believes should be given careful scrutiny during the period in which this program is to be field-tested. These are:

1. There seems to exist (at the Permanent Certification level) a contradiction between the ideal of an individually-designed and flexible program and a specific credit-hour requirement.
2. A procedure should be established for the direct involvement of the academic departments in developing competencies in content-areas.
3. The question of remuneration of area school teachers for work done in supervising ought to be examined.
4. Terminal competencies for permanent certification need to be more clearly defined.
5. That there be close consultation between the Department of Curriculum and Instruction and other departments involved in the current Elementary Certification Program.

The two delivery systems of the Elementary Certification Program

Articulated Campus-Field

EDI 301		
EDI 302	Methods of Teaching Elementary School Subjects	6 credits
EDI 303		
EDI 304		
EDI 305	Practicum in Elementary and Early Secondary Educ.	12
EDI 401	Education Psychology	3
EDI 437	Development Reading	3
EDI 438	Basic Reading Remediation	3
EDF 304	Foundations of Education	3
PSH 384	Developmental Psychology	3
HLS 370	Drug Education	1
		<u>34</u> credits

Individualized Teacher Preparation

EDI 341		
EDI 342		
EDI 343	Experimental Teacher Education I, II, III, IV	30 credits
EDI 344		
PSH 384	Developmental Psychology	3
HLS 370	Drug Education	1
		<u>34</u> credits

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